

Quarterly Test – 1

Date : _____	English (Set-1)	Class
Duration: 3 hrs. Max. Marks: 80		IX

Instructions:

1. All questions are compulsory.
2. This paper consists of three sections.
3. Answer all the questions in each section before going on to the next section.
4. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
5. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.
6. Read the questions carefully and follow the instructions.

Section –A [Reading] [20 Marks]

1. Read the following passage and answer the questions that follow. [8]

1. The Amazon is the world's largest tropical rainforest. It is roughly the size of the continent of Australia and covers an area of nearly 2.8 million square miles. The Amazon rainforest gets its life from the majestic Amazon River which runs through the heart of the region. Amazon is also the second largest river in the world. The rainforest is simply the drainage basin for the river and its tributaries. The vast forest consists of four layers, each featuring its own ecosystems and specially adapted plants and animals.
2. The forest floor is the lowest region. Since only two percent of the sunlight can filter through the top layers to the understory very few plants grow there. The forest floor, however, is rich with rotting vegetation and bodies of dead animals which quickly break down and get integrated into the soil as nutrients. Tree roots stay close to these available nutrients and decomposers such as millipedes and earth worms use these nutrients for food.
3. The understory is the layer above the forest floor. Much like the forest floor, only about 2 to 5 percent of the sunlight reaches this shadowy realm. Many of the plants in the understory have large, broad leaves to collect as much sunlight as possible. The understory is so thick that there is very little air movement. As a result, plants rely on insects and animals to pollinate their flowers.
4. The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Many plants growing in this layer have specially adapted leaves with drip tips. Drip tips allow water to flow off the leaves and thus prevent mosses, fungi and lichens from infecting the leaves. Leaves in the canopy are very dense and filter about 80 percent of the sunlight. The canopy is where the wealth of the rainforest's fruits and flowers grow.

1.1 Answer the following questions. [4×1]

- (a) Which is the world's second largest river?
- (b) How important is the Amazon River for Amazon rainforests?
- (c) Why do very few plants grow in the understory of the rainforests?
- (d) Why is there very little air movement in the understory?

1.2 Find synonyms of the following from the passage: [4×1]

- (a) Streams (para 1)
- (b) Amalgamate (para 2)
- (c) Thicket (para 3)
- (d) Overhanging covering (para 4)

2. Read the following passage and answer the questions that follow.**[12]**

1. A few countries already use powerful electromagnets to build high speed trains. These trains are called maglev trains. Maglev is the shortened form of magnetic levitation. Maglev trains work on the principles of magnetism and float over a guideway. Magnets have south and north poles. Opposite poles of two magnets attract whereas like poles repel each other. This is the basic principle behind electromagnetic propulsion. Electromagnets are similar to other magnets but their magnetic properties are temporary. They can attract metal objects. It is easy to create a small electromagnet. You only have to connect the ends of a copper wire to the negative and positive ends of an AA, C or D-cell. This creates a small magnetic field around the cell. If either end of the wire is removed from the cell, the magnetic field will also disappear. The maglev train system works on the principles of electromagnetism. There are three components to a maglev train system: a large electrical power source, a track with metal coil lining and train cars with huge guidance magnets attached to their underside.
2. The maglev train is different from a conventional train in that it does not have an engine. At least it does not have the kind of engines that pull train cars along steel tracks. It does not consume fossil fuels either. The magnetized coils running along the guideway (track) repel the powerful magnets on the underside of the train. This repulsion causes the train to levitate 1 to 10 cm above the guideway. After levitating the train, power is supplied to the coils within the guideway walls. This creates a unique system of magnetic fields that push and pull the train along the guideway. Since maglev trains float in the air, there is no friction between the train and the track. This lack of friction and the aerodynamic design of these trains allow them to reach speeds of over 500 kilometer per hour. At that speed, you can travel from Rome to Paris in less than 2 hours.
3. Japan and Germany pioneer research in the maglev train technology. They have already built their prototypes and are in the process of testing them. Transrapid is an electromagnetic suspension system developed by German engineers. The idea of maglev transportation has been in existence for over a century. The first commercial maglev train made its debut in Shanghai, China in 2002. This train was developed by a German company. Right now the Shanghai Transrapid line connects Longyang Road station and Pudong airport. China is planning to extend this line to Hangzhou by building a 99 miles guideway. Several other countries are also planning to build their own maglev train system, but right now the Shanghai maglev train is the only commercial maglev line.

2.1 Answer the following questions**[2×4]**

- (a) What are the two main differences between maglev trains and conventional trains?
- (b) On what principle do the Maglev trains work?
- (c) How can one create an electromagnet?
- (d) What are the two factors that help Maglev trains to achieve high speeds?

2.2 Find words in the passage that mean**[1×4]**

- (a) Float in the air: (para 1)
- (b) Forward movement: (para 1)
- (c) Traditional: (para 2)
- (d) Original: (para 3)

Section B – 30 marks**(Grammar + Writing Skills)****3. Write a story in about 200 words making use of following hints. Also give it a suitable title.****[10]**

I woke up at midnight and saw that.... Diya was alone at home. Suddenly the phone rang..... I began to write whatever came to my mind.....

4. Gandhinagar is a thickly populated locality inhabited mainly by the working class people. Unfortunately, there is no Amul milk booth in the locality. Write a letter in 100 - 150 words to

the editor of a local daily drawing the attention of the authorities to the problem faced by the people, requesting them to open a milk booth. You are Sham / Shobha, 4, Gandhinagar, Mumbai. [8]

OR

Your teacher has assigned you a project on child labor. You interviewed a child of a slum near your locality and was greatly moved to see her interest to study despite her poor plight. Write a diary entry sharing your thoughts, emotions about the child in about 150 words.

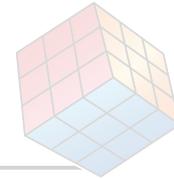
5. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number. The first one has been done for you as an example. [4]

	Incorrect	Correct
An inter-school football match is been	<u>been</u>	<u>being</u>
organised among our school and City	(a)
Montessori School. The match will be playing	(b)
on 18th March on are school grounds	(c)
since 5 p.m. onwards.	(d)

6. Fill up the gaps with the most appropriate option from those given: [4]

It was a rainy day. Traffic (a) _____ busy on the road. A (b) _____ hit a car badly in the market. Five commuters were badly injured while one person (c) _____ on the spot. The injured persons were taken to the nearest hospital. The local people (d) _____ of great help.

- (a) (i) will be (ii) was
 (iii) is (iv) has been
 (b) (i) speeding bus (ii) speeded bus
 (iii) sped up bus (iv) speed bus
 (c) (i) was died (ii) had died
 (iii) died (iv) is died
 (d) (i) was (ii) were
 (iii) are (iv) is being



7. Rearrange the following words to make a meaningful sentence: [1×4]

- be/ TMV/ ago/ discovered/ was/ century/ the/ a/ first/ over/ virus/to
- wear/ you/ elegance/ solely/ isn't/ by/ defined/ what
- process/ again/ the/ healthy/ is/ or/ healing/ sound/ becoming/of
- dress/ was/ a/ their/ in/ tear/ there

[Section C – Literature [30 marks]

8. Based on your understanding answer the following questions: [1×4]

And both that morning equally lay

In leaves no step had trodden black.

Oh, I kept the first for another day!

Yet knowing how way leads on to way,

I doubted if I should ever come back.

- Name the poem and the poet.
- Why are leaves not trodden black?

3. What does the poet keep for another day and why?
4. What is the poet doubting and why?

9. Short answer type questions (30-40 words): **[2×5]**

1. Why did Margie hate her school?
2. Why did Bismillah Khan refuse to start a shehnai school in the U.S.A?
3. What were the differences between Mr. Macdonald and Kezia's father?
4. Why does the lost child lose interest in the things that he had wanted earlier?
5. Describe Toto.

10. Long Answer type questions. Do any one (100-120 words): **[8]**

Why was Kezia afraid of her father and how was her fear vanquished?

OR

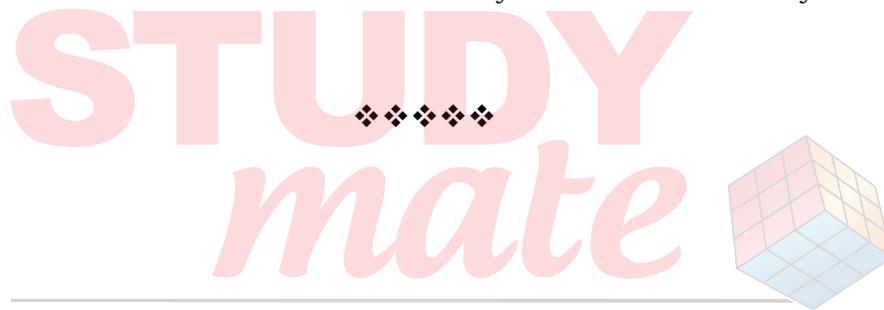
Evelyn Glennie listens to sound without hearing it. Explain

11. Long Answer type questions. Do any one **[8]**

How was Toto becoming a problem for the author and his grandparents? Discuss the events from the text.

OR

When does the child realize the he has lost his way? How have his anxiety and insecurity been described?



helps excel in boards

Hints/Solution to Quarterly Test – 1

Date : _____	English	Class
Duration: 3 hrs. Max. Marks: 80	(Set-1)	IX

Section –A [Reading]

1. 1.1 (a) Amazon
(b) Amazon rainforest gets its life from the majestic Amazon River which runs through the heart of the region. The rainforest is simply the drainage basin for the river.
(c) Since only two percent of the sunlight can filter through the top layers to the understory very few plants grow there.
(d) The understory is so thick that there is very little air movement.
- 1.2 (a) Tributaries
(b) Integrated
(c) Insects
(d) Canopy
2. 2.1 (a) It does not consume fossil fuels either. The maglev train is different from a conventional train in that it does not have an engine.
(b) The maglev train system works on the principles of electromagnetism.
(c) You only have to connect the ends of a copper wire to the negative and positive ends of an AA, C or D-cell. This creates a small magnetic field around the cell. If either end of the wire is removed from the cell, the magnetic field will also disappear.
(e) The lack of friction and the aerodynamic design of these trains allow them to reach speeds of over 500 kilometer per hour.
- 2.2. (a) Levitation
(b) Propulsion
(c) Conventional
(d) Prototypes

Section B – 30 marks (Grammar + Writing Skills)

3. **Format** – 1 mark
Content (Logic, coherence) – 5 marks
Expression, Accuracy and fluency – 4 marks
4. **Format** – 1 mark
Content (Logic, coherence) – 4 marks
Expression, Accuracy and fluency – 3 marks
5. (a) among-between
(b) playing-played
(c) are-our
(d) since-from
6. (a) Was
(b) Speeding bus
(c) Died
(d) Were of
7. 1. TMV was the first virus to be discovered over a century ago.
2. Elegance isn't solely defined by what you wear.
3. Healing is the process of becoming sound or healthy again
4. There was a tear in their dress.

Section C – 30 marks

Literature

8. 1. Poem – The road not taken
Poet – Robert Frost
2. The leaves are trodden black because nobody had walked on them.
3. The poet kept the other road for another day, because he decided to take the road which was less traveled and being a traveler he could take only one road.
4. The poet doubted if he could ever come back as way leads on to way.
9. 1. Margie hated her school because it was a schoolroom and it had mechanical teacher which gave her a lot of homework, which was to be punched in a slot in punch code. She hated the fact that the mechanical teacher was always present in the schoolroom which was next to bedroom in her house.
2. Bismillah Khan refused one of his student's request to start a shehnai school in U.S.A because he would not live away from Hindustan, his native land specifically, from Benaras, the River Ganga and Dumraon, his village.
3. Kezia compared her father with Mr. MacDonald, her next door neighbor. He was a loving, gentle, and forgiving father. He was always smiling, laughing and playing with his children. He treated his children in a very friendly manner. Mr. MacDonald was just the opposite with Kezia's father. Unlike her father, he never punished his children. According to Kezia's assumption her father was a very harsh and strict disciplinarian.
4. The Lost child lose interest in the things he had wanted earlier because the child has lost his parents. He is in great fear. He is crying. The man who saw that tried to distract his attention so that he would not panic but without his parents he feels himself unsafe. Now the child wants only his father and his mother.
5. Toto was a baby monkey which grandfather had bought from a tonga driver for five rupees. Toto's bright eyes sparkling with mischief, pearly white teeth, quick and wicked fingers and a gracious tail served as a third hand. The smile of Toto was cute and could frightened elderly ladies. Altogether Toto was a pretty monkey.
10. Evelyn hears music through her whole body. In fact she just feels the music. She tries to feel the vibrations which create sound. While playing drums she uses her upper and lower body to feel vibrations from different types of drums. While playing xylophone she feels the music pulsating through her fingers. When she has to perform on wooden floors, she removes her shoes. This enables her to feel the vibrations through her bare feet. She even feels the music through her hair.

OR

Keiza was afraid of her father because she always looked at him as someone who always scolded her and told her to do things properly and in a certain manner.

When her grandmother and mother were in the hospital, she was left alone at home with the cook, Alice. At night when she was in her bed, she had a nightmare. She woke up and saw her father beside her bed. He took her to his room and carefully tucked her up next to him. Keiza felt safe holding his shirt tight. It was then that she realized that his father worked hard every day and was too tired to be like her neighbour.

11. In the short story 'The Adventures of Toto' by Ruskin Bond, Toto was a very naughty monkey who was always up to some mischief. Toto was a nuisance in the house as he troubled all the family members as well as the domestic animals and other pets. He destroyed everything that he could lay his hands on - be it clothes, food, utensils or home furnishings and proved to be a very expensive and costly pet. He almost boiled himself alive while taking his bath in a kettle. He was very difficult to handle and control.

Grandfather gradually realized that they could not afford such frequent loss of things. He learns the lesson that pets like Toto cannot be kept for a long time and decided to sell it back to the tonga-driver.

OR

He realises that he has lost his way when on reaching the roundabout; he stopped to observe it moving in full swing with men, women and children enjoying themselves on it. Watching them intently, he turned to his parents to ask for permission to go to the rounds but there was no reply from them. A full, deep cry arose within his dry throat with a sudden jerk of his body from where he stood but in real fear, searching for his mother and father. Tears rolled down with fear showing on his face, he ran from one end to other, searching in vain for his parents and not knowing where to go. His yellow turban came untied and his clothes became dirty.

