

**STUDY**  
*mate*   
helps excel in boards  
**Sample Paper**  
(2018-19)

Date : \_\_\_\_\_  
Duration : 3 Hrs.  
Max. Marks : 80

**English**

**Class**

**X**

**Instructions:**

- ▶ All questions are compulsory.
- ▶ Allow 15 minutes extra time for reading question paper.
- ▶ This paper is divided into three sections A, B and C. All the sections are compulsory.
- ▶ Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- ▶ Do not exceed the prescribed word limit while answering the questions.

**Section A – Reading**

1. **Read the passage given below and answer the questions that follow:** [8]

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

**On the basis of your reading of the above passage answer any eight of the following questions briefly:** [1×8=8]

- (a) What is the greatest advancement in modern technology?
- (b) What complicated works are computers capable of doing?
- (c) Write one use of computers.

- (d) Explain : automation.
- (e) Why can't computers lead independent lives or rule the world ?
- (f) How would computers as translating machines help people?
- (g) What was the prediction of Sir Leon about the computers in future ?
- (h) How can computers help people going on holiday?
- (i) Find a word in para 2 which means the same as 'results'.

**2. Read the passage given below and answer the questions that follow in 30-40 words each: [12]**

"Something is coming uphill", said Mother Wolf, twitching one ear. "Get ready." The bushes rustled a little in the thicket and Father Wolf dropped on his haunches under him, ready for his leap. Then, if you had been watching, you would have seen the most wonderful thing in the world - the wolf checked in mid-spring. He made his leap before he saw what he was jumping at, and then he tried to stop himself. The result was that he had shot up straight into the air for four or five feet, landing almost where he had left the ground. "Man!" he snapped. "A man's cub. Look!"

Directly in front of him, holding on a low branch, stood a naked brown baby who could just walk- as soft and as dimpled a atom as ever came to a wolf's cave at night. He looked up into Father Wolfs face and laughed.

"Is that a man's cub?" said Mother Wolf, "I have never seen one. Bring it here. How little! How naked! How cold!" she said softly. The baby was pushing his way between the cubs to get close to the warm hide. "Aha! He is taking his meal with the others. And so this is a man's cub. Now, was there ever a wolf that could boast of a man's cub among her children?"

"I have heard now and again of such a thing, but never in our pack or in my time," said Father Wolf. "He is altogether without hair, and I could kill him with a touch of my foot. But see, he looks up and is not afraid,"

The moonlight was blocked out of the mouth of the cave, for Shere Khan's great square head and shoulders were thrust into the entrance. Tabaqui, behind him, was squeaking: "My lord, my lord, it went in here!"

"Shere Khan does us great honour," .said Father Wolf, but his eyes were very angry. "What does Shere Khan need?"

"My quarry. A man's cub went this way," said Shere Khan. Its parents have run off. Give it to me."

**On the basis of your reading of the above passage answer any four of the following questions briefly in 30-40 words: [2×4 = 8]**

- 2.1 (a) Why did father wolf drop on his haunches?
- (b) Why did he stop in the middle of his jump?
- (c) What did a man's cub look like?
- (d) What did it do to keep itself warm?
- (e) What did Shere-Khan tell Father Wolf ?
- 2.2 Fill in any two of the blanks with appropriate word: [1×2 = 2]
  - (a) The wolf family could boast of \_\_\_\_\_ .
  - (b) Tabaqui went \_\_\_\_\_ Share Khan to father wolf, cave.
  - (c) Share Khan wanted \_\_\_\_\_ .
- 2.3. Attempt any two of the following. Find out the words from the passage that means: [1×2=2]
  - (a) jump (para 1) (a) fold (para 3) (a) completely (para 1)

### Section B - Writing and Grammar

**3. You are K. Malik, the head librarian of Ajanta Public School. You had placed a bulk order of books for the library. But when you received the parcel, to your surprise you found**

that many books are defective. Write a letter of complaint to the Manager, Khanna book depot, Kanpur. [8]

OR

You are Arun/Aarti, 112, Bank Street, Agra. In 100-120 words, write a letter to the editor, of a national daily, sharing your ideas on the subject. It's better to have two pen and paper tests in a year than to undergo round the year revaluation.

4. Write a story in 200-250 words based on the input given below: [10]

At the start of the journey - eight people - in the boat - number now reduced to six - the storm ...

OR

Ritu is taking part in a story writing competition. Help her to finish the story. (200-250 words)

On hearing a noise, Sheena ran outside her house. She saw a snake charmer surrounded by a group of children .....

5. Read the paragraph given below. Fill in the blanks by choosing the most appropriate words / phrases from the given options. (any four) [1×4=4]

The waves lapped the seashore sending a gentle breeze (a) \_\_\_\_\_ me. I walked steadily (b) \_\_\_\_\_ the shore listening (c) \_\_\_\_\_ the gentle song of a whale. The moment (d) \_\_\_\_\_ too perfect, to be (e) \_\_\_\_\_ forever.

	(i)	(ii)	(iii)	(iv)
(a)	at	for	to	towards
(b)	through	along	with	on
(c)	to	in	at	for
(d)	was	Is	an	can
(e)	cherished	cherishes	cherishing	cherish

6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given In the example. Remember to underline the word that you have supplied. Do any four. [4]

	Error	Correction
The road to success is no a bed of roses.	e.g. no	not
Only those who wade on hazards and hurdles	(a) _____	_____
can achieve successful. Set yourself clear goals	(b) _____	_____
and define precisely what you wants to do.	(c) _____	_____
Goals provide direction for your behaviour	(d) _____	_____
and guide your actions or thoughts.	(e) _____	_____

7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example. Attempt any four. [4]

a real princess / a prince / marry / wanted to / but only / once

Once a prince wanted to marry, but only a real princess.

- (a) to find / it was / princess / very difficult / a real  
 (b) all over/ of one / he / in search / travelled / the world  
 (c) but no / real / many one seemed / he saw / to be  
 (d) he / finding / lost / hope / one / all / of  
 (e) stormy / young / his / shelter / one / night / a / woman / sought / palace / in his

## Section C - Literature

8. Read the following extract given below and answer the questions that follow: [4]

*Day-by-day the nightingale*

*Grew more sorrowful and pale.*

*Night on night her tired song*

*Zipped and trilled and bounced along.*

- Why did the nightingale grow sorrowful and pale ?
- What did she perform at night ?
- What is the poetic device used in the phrase 'tired song' ?
- Give the rhyme scheme of these lines.

OR

She had seated herself on the arm of my chair and was looking dreamily across the room. I started and turned around. There was nothing there, and I sank back with relief.

- Who is 'she'?
- Who does 'I' refer to ?
- Why did the speaker turn around?
- Why was the speaker relieved?

9. Answers any four of the following questions in 30-40 words: [2×4=8]

- Why could Ali not enjoy a sportsman's pleasure of hunting any more after Miriam left him?
- Who was Mr. Pakrashi? How did his words help Patol Babu in enacting his role?
- Why was Helen, the ghost, going on strike?
- "The incidental expenses are heavy", she confides to inquiring friends. Who is the speaker? What is she referring to here ?
- How was Sebastian Shultz rescued from 'War-Zone'?

10. Answer any one of the following questions in 100-120 words: [8]

Michael rescued Sebastian, describe the spirit of fellow being with which he rescued Sebastian.

OR

'Snakes- a beautiful creation of God, an object of our love and not hatred.' Comment on the statement keeping in mind the poem 'Snake'.

11. Answer any one of the following questions in 200-250 words: [10]

**The Diary of A Young Girl**

What does Anne's diary reveal about the steadily worsening economic and social conditions during the war?

OR

What is your impression of Peter?

OR

**The Story of My Life**

Describe Helen Keller's experiences at Radcliffe. What difficulties did she face there?

OR

Helen would not have been able to achieve her aim had she not had a dedicated friend like Anne Sullivan. Comment.



## Hints/Solutions to Sample Paper (2018-19)

Date : \_\_\_\_\_  
Duration : 1½ Hrs.  
Max. Marks : 40

**English**

**Class**

**X**

1. (a) Invention of the computers.  
(b) Solve mathematical problems/put thousands of unrelated facts in order.  
(c) Providing information in the best way to prevent traffic jams/used in industries/used in universities/carry out complicated work in all branches of learning (any one).  
(d) It is the process by which machines can be used to work for us.  
(e) They need detailed instruction from human beings to operate/cannot make decisions of their own (any one).  
(f) They will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one).  
(g) Computers would be developed which would be small enough to carry in the pocket./Ordinary people would be able to use these pocket computers to obtain valuable information./Computers could be plugged into a national network and can be used like radios.  
(h) People can be informed about the weather conditions/car drivers can be given alternative routes when there are traffic jams/Make tiny translating machines.  
(i) Consequences.
- 2.1 (a) Mother Wolf had heard a rustling in the thicket. She informed father Wolf that it seemed something was uphill. Father Wolf dropped on his haunches under him and got ready for his leap.  
(b) He stopped in the middle of his jump because he had seen a human baby, who could just walk holding on to a branch.  
(c) The man's cub was naked brown. He could just walk and was as soft and as dimpled a little atom that had come to the wolf's cave. He was altogether without hair.  
(d) The baby might have felt the chill in the air. He pushed his way between the wolf cubs to get closer to their warm hide.  
(e) Shere Khan saw the baby cub enter Father Wolf's cave. He went there with Tabaqui and told Father Wolf that he wanted a man's cub who had gone that way. Its parents had run off and he wanted Father Wolf to give it to him.
- 2.2 (a) a man's cub among their children (b) behind  
(c) his quarry, the man's cub
- 2.3 (a) spring/leap (b) brave (c) altogether

**3. Ajanta Public School**

kanpur

15 April 20xx

The Manager

Khanna Book Depot

Kanpur

Subject; Complaint Against Defective Books

Sir,

Through this letter I wish to inform you that we had placed a bulk order of books for the school library. We received the parcel today and were surprised to find that the books sent were defective. Many of the books had torn pages inside and the quality of the printing is also not good.

I request you to replace the same as we can't issue such books to the students. They are of no use to us. Kindly look into the matter and replace the books as early as possible.

Thanking You

Yours Sincerely,

K. Malik

(Head Librarian)

**OR**

112 Bank Street

Agra

17 May 20xx

The Editor

The Times of India

New Delhi

Subject: Evaluation System

Sir,

Through the columns of your esteemed newspaper, I wish to draw your attention towards the evaluation system which is prevalent these days in all the schools.

The evaluation is done round the year through some short pen-paper tests and project work. The students feel burdened with the project work that is given in all the subjects. Sometimes, the students can't appear in the short tests due to

their illness or some family functions, but their absence affects their result. On the other hand, two pen-paper tests help the teachers to find out the weak areas of a particular child and thus, can help them in improving that particular area or subject.

I hope that you will publish this letter in your newspaper so that the concerned authorities give it a thought again and take the decision accordingly.

Thanking you

Yours sincerely,

Aarti

4. It was a pleasant day. The birds were chirping and the sky was clear. Ravi and his friends decided to go on a picnic. They packed their food and planned to go to a nearby river, to do some boating, have fun and then they would come back. When they reached the place, they noticed many people had come there. They decided to hire a boat. The people advised them to take an experienced boatman with them, but they refused saying that they would handle the situation as they were eight in number. Soon their boat left the bank. Ravi put his hand in the river water enjoying the feel of water through his fingers. Suddenly it grew dark. They decided to turn back as they had gone very far away in the river but on the way back, they were hit by a rain storm. They did not know what to do. Suddenly, out of nowhere came a high wave which over turned their boat. They all fell into the water. They were scared. They tried to scream and call for help, but no words would come out of their mouths. Two of them knew how to swim. They started helping to others and brought them out of the water. But when they jumped again, they could see only Ravi and Mohit. Their friends Suresh and Vimal were nowhere in sight. They were shocked. They helped Ravi and Mohit also come out of water. By this time, someone had informed the rescue team about the drowsing of two youngsters. The rescue workers came into action and dived into the river water. They searched for two hours but could not find the two boys. Ravi and his friends were very sad as their number had reduced to six. They walked back home with a heavy heart.

**OR**

Sheen was enjoying her world of dreams when she heard a noise. She got up with start and started listening to the sounds. She realised that the sounds were coming from the street. She ran outside her house and saw that a snake charmer was surrounded by a group of children. The children were very excited because the man was playing a tune and a black coloured snake was swaying his body to that tune. When the snake charmer stopped playing the music, the snake settled down into the basket where he was kept. People gave some coins to the snake charmer and went their way.

Sheena kept standing there. She was attracted towards the three cane-baskets which the snake charmer was carrying in his bag. She pointed towards them and asked him what was there in those baskets. The man opened the baskets. Sheen saw that there were two more snakes. She was scared but was excited also. She told the snake charmer to come every day. The snake charmer smiled, lifted his bag and went to the next street.

Sheena kept on waiting the whole day for the snake charmer, but he didn't turn up for another few days. But one day she again heard the same tune near her window. She looked out of the window and saw the same charmer sitting outside with his snake, swaying to the tune played by him. She ran outside when the show was over, she asked him why he hadn't come for so many days. The man smiled and told her that his son had not been keeping well and he had gone to the nearby city for his treatment. He also informed her that the treatment was quite expensive and that's why he had come back again to collect some money. Sheena told him to wait there and ran inside to talk to her father who was a doctor treating his son. The snake charmer was very happy. Tears filled his eyes. He took the letter and went back home with a ray of hope in his eyes. Sheena kissed her father and went inside. She was glad that she had helped someone in his hour of need.

5. (a) (iv) towards (b) (ii) along  
(c) (i) to (d) (i) was  
(e) (i) cherished

6. **Error** **Correction** **Error** **Correction**  
(a) on through (b) successful success  
(c) wants want (d) for to  
(e) or and

7. (a) It was very difficult to find a real princess.  
(b) He travelled all over the world in search of one./In search of one he travelled all over the world.  
(c) He saw many but no one seemed to be real.  
(d) He lost all hope of finding one.  
(e) One stormy night, a young woman sought shelter in his palace.
8. (a) She was constantly scolded and forced to sing.  
(b) She sang tired songs.  
(c) Transferred epithet.  
(d) aabb.

**OR**

- (a) Lavinia.  
(b) Joh Hallock, the narrator.  
(c) The speaker turned around to check if the ghost was there or not.  
(d) The speaker was relieved because the ghost was not there and so she would not have heard of Lavinia finding Ouija boards thrilling.
9. (a) Ali was skilled hunter. No animal could escape his eyes. The moment he saw any rabbit or partridge it was as good as in his bag. But then suddenly his life changed. His daughter Miriam got married to a soldier and went to live in Punjab with him. Ali got no news of her after that. He became sensitive and realised the meaning of love and separation. He could no longer enjoy a sportsman's pleasure because he felt that the animals and the

birds must also have the same feelings and he stopped hunting. He could understand the grief of the parents of the hunted animals, the pain they went through after getting separated from their young ones.

- (b) Gogon Pakrashi was Patol Babu's guru. He always told him that a role should never be considered as small or petty. One should always aim to avail every opportunity and draw out the true meanings of the dialogue. He said that each word of the dialogue is like a fruit in a tree. An actor must know how to pluck the fruit, get the essence and serve it to the satisfaction of his audience.
- (c) The narrator was not a ghost story writer. Often, he had no idea for writing a ghost story. At that time, Helen, the ghost used to help him by giving him ideas. She used to give him a storyline on which to work. But gradually the number of Ouija Board users started rising. Helen and other ghosts could not get rest as they were called upon so often. They had to answer their questions for long. So they decided to go on a strike.
- (d) Mrs. Packletide is the speaker. Her paid companion Louisa Mebbin knew that Mrs. Packletide was unworthy of the honour she received for having killed a tiger. She feared that Mebbin would exploit the situation. The money spent on Mebbin is referred to as incidental expenses.
- (e) Mrs. Shultz was finally rescued by Michael in the last game 'War Zone'. This game was played in city with tall buildings which were windowless. Michael and Shultz saved themselves from the bombs and machine guns and reached a place where helicopter was waiting for them. Michael jumped into the helicopter but Sebastian Shultz was left behind. Suddenly the tank in which Shultz was sitting crashed into the jeep. With the result Sebastian leapt into the air and Michael pulled him up and the helicopter flew away. They had hit the jackpot.

This is how Shultz was rescued by Michael out of the last game.

10. Michael has been able to rescue Sebastian out of the games. He took the rescue of Sebastian as a challenge and responsibility. Whenever he played the game, he was always trying to help him come out of the critical situation. He tried thrice in different games like Wild West, Dragon Quest and Jail Break. But he failed in rescuing him which filled him with remorse. He encouraged himself to try again and again as he had a feeling that he would be able to do it. Strangely enough there was no message for some days and then he felt relieved when he received the message to try once more in the game War Zone. He had a feeling of being one with Sebastian. He wanted to help him. His efforts bore fruit and finally he succeeded in rescuing him.

OR

'Snakes a beautiful creation of God, an object of our love and not hatred.' We all know that we share the earth with fellow human beings, plants and animals as well, so we have no right to kill any animal. A snake is a graceful and majestic looking animal. Some people think that some snakes are poisonous and so they should be killed. But this is a wrong notion. We should have respect for these creatures and believe in the principle of peaceful co-existence. It is our moral duty to respect and protect the rights of the other creatures. We should co-exist in harmony with other creatures and not tamper with ecology which has been carefully planned and laid out by nature. We must realize that snakes are a beautiful creation of God. They are an object of our love and not hatred. Thank you so much for your patient hearing.

11. Helen had high hopes from college life, but was left completely disillusioned. He found that there was too much stress on learning and no time whatsoever for self-analysis or introspection. The pupils were trained in cramming the lessons and the process of understanding and relating with the lesson the exams. There was too much of choice with too little use of it. Getting admission to Radcliffe was difficult, but she was thrilled when she got admission. Many of the books she needed were not embossed in time to begin her classes. She couldn't be given special instructions because the strength of the class was large. It was not easy for her to take notes because she used a typewriter. Miss Sullivan used to spell the lectures into her hand. She found the pattern completely disorganised and non-synchronised. Before examination Helen had to go through many different aspects of study and she noted more time to prepare her lessons. Her mind became overburdened with heterogeneous matter which almost disappeared while attempting an exam. Helen says I slip back many times, I fell, I stand because she tried to remember the points and jot down the matter to put them into order but unfortunately she could not make head and tail out of it so she started developing fear for the examination

Miss Anne Sullivan was Helen's instructor as well as a guide. Without her help and guidance, Helen would never have progressed so much in her life. Miss Sullivan taught her all the subjects starting with the spellings, with great patience. It helped Helen in communicating with others. Both of them had a good time with each other throughout their lives. Miss Sullivan was always by her side, teaching her through examples of nature. Her interpretations were vivid and clear. Helen never had any problem in understanding whatever she taught her. Miss Sullivan stood by Helen in every thick and thin. When Helen was charged with plagiarism, she investigated into the matter and brought out the truth in front of the world that it was only an unknowing error on part of Helen and that she had not done anything intentionally. Helen's life had changed after her arrival and she enjoyed each and every moment spent with Miss Sullivan.

Helen recognized Anne's contribution throughout her life as a teacher, mentor, interpreter, friend, companion and motivator. Anne was extremely patient and tolerant with Helen. She humbled her with sensitivity but the firmness. She never missed an opportunity to teach Helen, whether it be in academics or life skills. Annie Sullivan's most instrumental effect is felt when she makes Helen "Think" that helped Helen to make the connection between the abstract and the physical. Her nurturing and care allowed a lost and lonely child to grow, mature and explore. She taught her the manual alphabets. She became her student's closest family, companion and friend a guiding force. Helen Keller announced her handicaps and learnt to read, write the speak despite her blindness and deafness. It was a success due to the constant support and undying encouragement from her teacher.

